

LENGUA INGLESA I (PLAN NUEVO)
ENGLISH LANGUAGE I (NEW CURRICULUM)
SYLLABUS 2011

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ENGLISH LANGUAGE I (05)

SYLLABUS

The multi-layered syllabus for Language 1 includes a comprehensive grammar and vocabulary syllabus at intermediate level, incorporating systematic work on listening, speaking, reading and writing. It takes an integrated approach to pronunciation, and includes learner-training and revision.

It has three distinctive features:

- a task-based element,
- particular emphasis on lexis, and
- a "discovery" approach to the teaching of grammar.

Our aim is to help students develop learning skills by encouraging them to experiment with language and to work out rules for themselves, by helping them to take a pro-active role in their learning, by giving them constant practice on a range of dictionary skills and by making them aware of the importance of taking an active role in the learning process.

OBJECTIVES OF THE COURSE:

- To introduce and practise all new language in context, via the input material used in the course.
- To give students a natural opportunity to use the language.
- To help students arrive at the new language and its rules via a discovery approach.
- To help students to draw on existing knowledge to hypothesize about new language.

- To provide a thorough coverage and practice on structures, functions and lexis at an intermediate level.
- To give them opportunities to practise the listening skills through the material included in the different texts used during the course.
- To give them opportunities to practise the speaking skills through different tasks.
- To give them opportunities to practise the reading skills via the different texts used in the course.
- To give them opportunities to practise the writing skills.
- To help them revise and recycle material by giving them opportunities to re-use what they have learnt.

CONTENTS:

Unit	Grammar	Vocabulary	Reading	Listening	Speaking/Pronunciation	Scenario	Study and Writing skills
1	Questions forms, subject and object questions Present simple and present continuous	Personality adjectives Prefixes	Encyclopedia entry about Carl Jung Internet article about Hideo Nakata Magazine article about charisma	Conversation about appearance And personality Radio interview with a psychologist	Discussing personalities Information gap Discussing charisma and personality Pronunciation: word stress	Personality clash Key language: giving options, agreeing and disagreeing Task: choosing a new team member	Taking notes while reading Symbols and abbreviations A comparative essay Linkers
2	Past simple, regular and irregular verbs Present perfect and simple; yet , already, before, never	Travel expressions Phrasal verbs	Magazine article about travel and tourism Articles about famous explorers Magazine article about Wilfred Thesinger Excerpt from Arabia Sands	Talk about traveling abroad Interview Lecture	Discussing travel Discussing past events Discussing jobs Pronunciation : -ed endings Pronunciation: weak forms	A study trip Key language: discussing advantages and disadvantages, making suggestions Task: organizing a study trip	Taking notes while listening A biographical profile Time linkers
3	Present perfect continuous Present perfect simple and continuous	Work adjectives Expressions connected with time and work	Job advertisements Magazine article about home working Advice leaflet about job interviews	Monologues describing jobs Monologues about home working Conversations with career advisor Monologues about writing	Discussing jobs Discussing what is important in a job Discussing home working Asking killer questions Pronunciation: correcting politely Pronunciation: contractions and weak forms	Situation vacant Key language: asking questions, giving answers Task: taking part in a job interview	Organizing ideas Paragraphs Organizing a paragraph Covering letter and curriculum vitae

Unit	Grammar	Vocabulary	Reading	Listening	Speaking/Pronunciation	Scenario	Study & Writing Skills
4	Future forms: will, going to, present continuous First conditional, time clauses	Language learning, phrasal verbs (2) Allow, permit, let	Advert for a language course News website about texting Excerpt about dying languages	Conversation between two students Radio interview about Gaelic	Discussing language Discussing texting and language in the future Debate- minority languages	Language training Key language: accepting and rejecting ideas, considering consequences Task: selecting an English language programme	Describing tables and charts A report
5	Second conditional Comparison: as...as, emphasizing difference and similarity	Adjectives, advertising Advertising methods Word combinations	Opinions about advertising Magazine article about advertising Newspaper article about advertising to children	Monologues about advertisements Conversation about advertising techniques TV debate about advertising	Talking about adverts Describing and discussing photos Discussing using different media to advertise products Role-play	B-Kool soft drinks Key language: the language of presentations Task: giving a formal presentation	Using your dictionary A formal letter Dependent prepositions
6	Past continuous Past perfect	Business terms and roles Business word combinations	Leaflet about business plans Business dilemmas Obituaries of business icons	Radio interview about setting up a business Conversation about a business idea	Pair work- planning a business idea Discussing business dilemmas Talking about famous people's achievements	Sunglasses after dark Key language: making offers, stating a position, bargaining Task: negotiating a deal	Recognising formal and informal language Beginning and ending letters and emails Writing emails

Unit	Grammar	Vocabulary	Reading	Listening	Speaking / Pronunciation	Scenario	Study & Writing
7	Modals Modals: present deduction	Word building, adjectives Abstract nouns	Extracts from a design book Encyclopedia entry about Raymond Loewy	Discussion about a product Conversation at design a museum Conversation with a teacher about written work	Discussing objects in the home Discussing designs Designing a new product Pronunciation: word stress	Martelli design competition Key language: describing qualities Task: evaluating designs	Editing and proofreading A report Linkers
8	Defining relative clauses Non-defining relative clauses	Education and studying	News debate website about single-sex schools Encyclopedia entry about Maria Montessori Newspaper editorial about university fees	Monologue about a teacher “Call me bluff” Monologues about worth of university Conversation about a course	Discussing education Describing a teacher Talking about educational systems	Trouble at lakeside Key language: discussing possibilities and options Task: problem solving	Reading strategies Skimming Scanning A formal letter Letter conventions
9	The passive articles	Word combinations	Publicity leaflet about females in engineering Article about asteroids hitting the Earth Articles about three superstructures	Radio interview with a woman engineer A talk	Discussing engineering achievements Passives quiz Discussing structures Designing a superstructure	The Sky-High project Key language: discussing options, making decisions Task: assessing a project	Preparing for a talk linkers Describing a process Using the passive

Unit	Grammar	Vocabulary	Reading	Listening	Speaking/ Pronunciation	Scenario	Study & Writing Skills
10	Expressions of quantity Infinitives and –ing forms	Phrasal verbs (3) Adjective order	Book review: tipping point Magazine article about films and fashion Magazine article about life expectancy	Conversation between animals and shop assistant Advice on learning vocabulary	Talking about trends Discussing fashion and clothes Discussing work, health and society Pronunciation: stress Pronunciation: numbers	Bellevue Key language: the language of meetings Task: participating in a meeting	Recording and learning vocabulary Describing a trend Avoiding repetition
11	Reported speech: statements and commands Reported speech: questions	Words connected with the arts	Reviews Magazine article about media recluses Interview with Rageh Omar	Reviews Conversation about a job interview Beginning of talks	Debate- how to spend arts grant Discussing celebrities and the arts Describing a news event	The silver screen Key language: comparing and contrasting Task: choosing a film produce	Delivering a talk A report Making generalizations
12	Third conditional Past deduction; should have, shouldn't have	Crime, technology, money Word combinations People in crime	Newspaper report about cyber crime Article about the psychology of crime Newspaper report about bank robberies	Monologues by criminals Monologues about a robbery Lecture on home security Lecture on car security	Discussing crimes Discussing crimes and criminals Speculating about a crime	You, the jury Key language: presenting a case and discussing a verdict Task: discussing court cases	Summarizing A narrative using cause and effect Linkers

Bibliography

Course Books:

- Cotton, D., Falvey, D. & S. Kent (2008) *Language Leader Intermediate Coursebook and CD-ROM*. Pearson-Longman: England
- Hughes, J. (2008) *Language Leader Intermediate Workbook with Audio CD*. Pearson-Longman: England
- Evans, Virginia (2003) *Successful Writing Intermediate*. Express Publishing: Oxford.

Dictionaries:

- Oxford Advanced Learner's Dictionary of Current English. Oxford: OUP
- Macmillan English Dictionary for Advanced Learners. Oxford: Macmillan Publisher.