

# LENGUA INGLESA I

## PROGRAMA 2000

PROFESORA ADJUNTA ( Por extensión ) : Marta León de Mondino

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ANNUAL COURSE : 5 hours of class a week ( 8 hours a week when we complete our Language I teaching staff ), plus periodical individual interviews.

### AIMS :

- To take students a stage further in the process of acquisition of communicative competence.
- To provide the students with adequate knowledge about the language so they can account for its use.
- To enable the students to communicate fluently and accurately in a wide range of situations and speech events.
- To engage the students in stimulating, challenging and interactive communicative tasks.
- To expose the students to as much authentic spoken and written language as possible.
- To make the students develop different strategies for reading comprehension.
- To enable the students to communicate through writing in a variety of forms.
- To develop the students ability in essay writing.
- To raise the level of awareness of mistakes.
- To encourage critical thinking.

CONTENTS : The topics and the structures to be dealt with in the language learning process will be those presented in the text book used in the course and listed in the bibliography given below.

METHODOLOGY : Interaction between students and teacher.  
Dialogue among students (pair work and group work)  
Drilling  
Role playing  
Intensive reading  
Extensive reading  
Oral and written reproduction  
Composition and essay writing  
Letter writing

EVALUATION : *Oral* : interviews (individually or in groups).  
*Written* : papers including different types of exercises like fill in the blanks, correct / complete the sentences, reproductions, compositions, letters, summaries ,etc.  
At least 4 (four). Students must pass a minimum of 75%, including the last one.

FINAL EXAM : Students must pass a final exam (*written and oral*).  
Students must show their proficiency in their understanding and use of English at upper- intermediate level.

BIBLIOGRAPHY :

a) Textbook : - Nauton, Jon, Think First Certificate , Longman 1996 (new edition).

b) Intensive Reading Material :

- Reading Journal : Based on articles taken from different sources : magazines, newspapers, encyclopaedia, Internet, etc. ( one article per week). With reading form to complete.

c) Extensive Reading Material :

■ Short Stories:

- " The Way Up to Heaven" by Roald Dahl
- " The Valentine Generation" by John Wain
- " A Really Splendid Evening" by Lesley Rowlands
- " First Confession" by Frank O'Connor
- " The Boss" by Dan Jacobson

d) Books for Supplementary Material :

- Vince, Michael, First Certificate Language Practice, Heinemann, 1996.
- Wrangham, C., Exam Practice in Listening and Speaking, Letts, London, 1997
- Naylor ,Helen and Hagger, Stuart, Cambridge First Certificate Handbook , Cambridge 1999.
- Orpet, Brian, How To Pass FCE - Use of English, Letts , 1997.
- Orpet, Brian, How To Pass FCE - Reading, Letts , 1997.
- Naunton, Jon, Think First Certificate Practice Exams, Longman, 1996.
- Newbrook, Nigel and Jerky, Exam Practice in Writing, Letts, London, 1997.
- Morris, Susan and Stanton, Alan, Test Yourself for First Certificate, Nelson, 1989.
- Fowler, W.S., First Certificate Use of English, Nelson.
- Kenny, Nick, First Certificate Passkey, Heinemann
- Alexander, L.G., Sixty Steps to Precise, Longman.

e) Dictionaries :

- Oxford Advanced Learner Dictionary of Current English
- Webster's New World Dictionary
- Longman's Dictionary of Contemporary English
- Longman's Lexicon of Contemporary English
- Longman's Language Activator
- Longman's Dictionary of Phrasal Verbs
- Longman's Dictionary of Language and Culture
- Simon and Schuster, Diccionario Internacional Inglés-Español, Español-Inglés