

# PROGRAMA ANUAL

# PROGRAMA ANUAL

## INTRODUCCIÓN A LA GRAMÁTICA

### INGLESA

• ***PLANTEL DOCENTE:***

**SUPERVISIÓN:**

**Prof. Guadalupe Zamora**

**JEFE DE TRABAJOS PRACTICOS A CARGO DE CÁTEDRA:**

**Prof. Virginia Terán**

**AUXILIARES DOCENTES GRADUADOS:**

**Prof. María Carolina De Piero**

**Prof. Rosana Manca**

**Prof. Emilse E. Rodríguez**

**AYUDANTE ESTUDIANTIL:**

**Srta. Mariana Octaviano**

---

## Introducción a la Gramática Inglesa (Plan 2005)

La Asignatura “Introducción a la Gramática Inglesa” es un curso teórico-práctico de carácter anual que se articula con las Asignaturas “Lengua Inglesa I” y “Fonética Inglesa I”, correspondiente al Primer Año de la Carrera de Inglés.

### OBJETIVOS.

1. Iniciar al alumno en el conocimiento científico de la gramática inglesa.
2. Presentar los rasgos lingüísticos fundamentales de las categorías de palabras o partes del habla de la lengua inglesa.
3. Proporcionar las herramientas lingüísticas básicas para que el alumno se desempeñe con precisión gramatical.
4. Contribuir al desarrollo de la competencia comunicativa del alumno.
5. Proveer ejercitación relevante e intensiva de los contenidos en contexto.

### CONTENIDOS CONCEPTUALES.

**UNIDAD 1. PARTS OF SPEECH.** Open and closed systems. Concepts. Identification and classification of parts of speech. The five linguistic units of the English Language. The Three Types of Sentences.

**UNIDAD 2. THE VERB.** Lexical and Auxiliary Verbs. Regular and Irregular Verbs. Verbal Forms: base, infinitive, present and past participle, the-s form, the past form. Spelling rules of Lexical Verbs. Operators. Time, Tense and Aspect. The Semantic Classification of Lexical Verbs. Verb Tenses: Present and Past Tenses. Ways of expressing Future Time.

**UNIDAD 3. THE NOUN.** The Morphology of nouns. Common and proper nouns. Countable and uncountable nouns. Concrete and abstract nouns. Compound nouns. Number: Regular vs. Irregular plural formation. Spelling rules of Regular Plural nouns. Nouns Resistant to Number Contrast. Gender: Animate vs. Inanimate. Personal vs. Non-personal. Case: Common Case and Genitive Case. Inflectional vs .Periphrastic Genitive. Genitive Meanings.

**UNIDAD 4. QUANTIFIERS.** Main features and uses. Typical quantifier + noun combinations. Special Uses of “Some” and “Any”.

---

**UNIDAD 5. PRONOUNS.** Types: personal, possessive, reflexive, reciprocal, relative, indefinite, demonstrative, interrogative. Main features.

**UNIDAD 6. DETERMINERS.** Pre-determiners. Central Determiners. Post- determiners. Classification and Uses. The Genitive as Determiner and as Modifier. Articles and their reference: generic and specific reference.

**UNIDAD 7. PREPOSITIONS.** Morphology of. Prepositions and other word classes. Prepositional Meanings. Collocations.

**UNIDAD 8. THE ADJECTIVE.** Morphology of adjectives. Semantic and Syntactic Properties. Central vs. Peripheral adjectives. Adjectives which are attributive only. Adjectives which are predicative only. Gradability. Participial adjectives. The adjective and other word classes. Order of adjectives. Case: Superlative and Comparative. Inflectional vs. Periphrastic Comparison. Spelling Rules for the inflectional type of comparison.

**UNIDAD 9. THE ADVERB.** Morphology of adverbs. Semantic Classification: manner, place, time, etc. Position of adverbs. Adverbs and Adjectives compared. Gradability. Case: Superlative and Comparative.

### **CONTENIDOS PROCEDIMENTALES.**

1. Identificación y categorización de las partes del habla.
  2. Conceptualización.
  3. Ejemplificación.
-

---

## **BIBLIOGRAFÍA.**

- Alexander, L.G (1998): *Longman English Grammar*. Longman.
  - Alexander, L.G (1998): *Longman English Grammar Practice*. Longman. Essex: England. .
  - Biber, D., Conrad, S., Leech, G (2003): *Longman Student Grammar of Spoken and Written English*. (Student's Book and Workbook) . Longman. Essex: England.
  - Carter, Ronald & McCarthy, Michael. 2006. *Cambridge Grammar of English*. Cambridge, UK  
Close, R.A. (1967): *Prepositions*. Longman.
  - Close, R.A (1974): *Workbook for University Grammar of English*. Longman.
  - Chalker, S (1992): *Current English Grammar*. Macmillan.
  - Chalker, S (1992): *Workbook for "Student's Grammar of English "*.Longman.
  - Corder, P (1967): *An Intermediate English Practice Book*. Longman.
  - *Collins Cobuild English Grammar* (2005). Thompson Learning Publishers. USA.
  - *Collins Cobuild Intermediate English Grammar (Practice Material)* (2006). HarperCollins Publishers. Great Britain.
  - Crystal, D (1986): *Rediscover Grammar*. Longman.
  - Eastwood, J (2005): *Oxford Learner's Grammar- Grammar Finder (Reference)*. OUP.
  - Eastwood, J (2005): *Oxford Learner's Grammar- Grammar Builder (Practice)*. OUP.
  - Eastwood, J (2005): *Oxford Practice Grammar Intermediate*. OUP.
  - Foley M. and Hall, D(2005): *Advanced Learners' Grammar*. Longman. Essex England.
  - *More Grammar Practice 1* (2001). Thomson Heinle. USA.
  - *More Grammar Practice 2* (2001). Thomson Heinle. USA.
  - Greenbaum, Sidney, 1991. *An Introduction to English Grammar*. Addison Wesley Longman Limited, UK.
  - Greenbaum, Sidney, 1996. *The Oxford English Grammar*. Oxford University Press, UK.
  - Greenbaum, S. and Quirk, R (1990): *A Student's Grammar of the English Language*. Essex: England. Longman.
  - Graver, B.D (1996): *Advanced English Practice*. 3<sup>rd</sup> Edition. OUP
  - Leech, G. (1985): *Meaning and the English Verb*. 2<sup>nd</sup> Edition. Longman.
  - Leech, G. and Svartvik (1993) : *Communicative Grammar of English*. 2<sup>nd</sup> Edition.
  - Quirk, R. & Greenbaum, S. (1973) *A University Grammar of English*. Essex: England. Longman.
  - Quirk R., Greenbaum S. and Leech G. (1985). *A Comprehensive Grammar of the English Language*. Longman. (Ch. 5)
-

- Richards, Jack C. & Schmidt, Richard, 2002. *Longman Dictionary of Language Teaching & Applied Linguistics*, 3<sup>rd</sup> Edition. Pearson Education Limited, UK.
- Thompson, A.J. and Martinet, A.V (1986): *A Practical English Grammar*. 3<sup>rd</sup> Edition. Oxford.
- Walker, E. and Elsworth S. (1986): *Grammar Practice for Intermediate Students*. Longman.

PROF. GUADALUPE ZAMORA  
ADJUNTA A CARGO

---