

Sociolingüística
(Asignatura Cuatrimestral)

Carga Horaria:	60 hs. (4 hs. Semanales)
Curso:	Quinto Año
Carreras:	Profesorado en Inglés y Licenciatura en Inglés (con Formación Orientada a Lingüística)
Promoción:	Con examen final.
Profesor a cargo:	Mg. Sara I. López,
Jefe de T.P.:	Mg. Ricardo J. Palma

FUNDAMENTACION

“Reality does not speak to us objectively, and no scientist can be free from constraints of psyche and society”

Stephen Jay Gould (2000)

Wonderful world: The burgess shale and the nature of history.

El curso denominado “Sociolingüística”, incorporado al ciclo superior de las carreras de *Profesorado y Licenciatura en Inglés* tiene como objetivo complementar la formación en el área de la lingüística de los futuros profesionales de la lengua inglesa. Partiendo del concepto básico de que toda intervención lingüística implica una decisión, una elección por parte del que habla (Coulmas, 2005: 9), los temas de este curso se han organizado en dos grandes secciones: micro y macro elecciones. Toda lengua se concreta en cada individuo como una competencia personal; sin embargo, como parte de una cultura, es también un producto colectivo en el que se ponen de manifiesto la diversidad, la identidad, las relaciones sociales de poder, solidaridad y cooperación. Para tratar estas temáticas, se proponen los siguientes contenidos conceptuales:

INTRODUCTION

(1) Notions of language: as a natural fact and as a social fact. Language: the inborn and the social. Migration and diversity. Desires and norms. Choice: cooperation and language use.

MICRO-CHOICES

(2) Social stratification and linguistic choice. The Samurai’s episode: lessons. Sociolinguistics in Eastern and Western traditions. Language and dialects. Linguistic variation: dialects. Social varieties. Trudgill’s triangle versus other models. Linguistic accommodation theory.

(3) Gender and speech. Equality, inequality, difference and dominance. Phonetic variation and gender. Social networks. Gender across cultures. Linguistic ideology. Linguistic reform. English androcentrism and asymmetric expressions.

(4) Age as a factor of linguistic choice. Time depth. Age cohorts: infancy, adolescence, adulthood, old age. Declining languages. Language death. Beliefs and attributes. Age exclusive and age preferential expressions. Sociolinguistic beliefs and attitudes. Sociolinguistics and historical linguistics.

(5) Choice and change. Apparent and real-time studies. The standard variety. Standardization.

(6) Politeness. What it means, cooperation, face, speaker's expressions, social structure, history and metaphor. Markedness. Encoding. Strategies: indirectness, syntactic devices, address and reference, etc. Culture and power.

MACRO-CHOICES

(7) Code-switching. The term code. The regions where it happens. The agents of code-switching. The process itself. The reasons explaining code-switching.

(8) Diglossia: writing, standardization, linguistic ideology, the genetic question. Bilingualism: the relevant community, status and function, domains, local context, accommodation, networks, cooperation. How to measure bilingualism.

(9) Stable and unstable language arrangements. Mass migration. Language spread. Language shift and maintenance. Language loyalty, ethnolinguistic vitality, territories and domains. Utility. English as an international language.

(10) Language and identify. Beliefs. Destiny or choice. Sociolinguistic identity research. Multiple identities. Self-fulfilling boundaries.

Glossary: Language diversity. Mutual intelligibility. Standard. Audience design. Cooperation. Solidarity. Speech community. Variety. Dialect. Accent. Levelling. Accommodation. Convergence / Divergence. Class stratification. Age-grading. Baby-talk. Child-directed speech. Social networks. Register. Style. Restricted/elaborated code. Apparent / Real time. Standardization. Vernacular. Domain. Politeness. Face. Encoding. T and V pronouns. Indirectness. Address forms. Code-switching. Borrowing. Pidgin. Creole. Diglossia. Bilingualism. Ethnolinguistic Vitality. Utility. Language Shift. Language maintenance. Language spread. Migration. Multilingualism. Interference. Attitudes. Etic/Emic. Language variation. Variant. Cross-sectional and longitudinal studies.

Text Book:

Coulmas, F. (2005). *Sociolinguistics – The study of speakers' choices*. Cambridge: CUP.

Additional Bibliography:

Crystal, D. (1997). *English as a global language*. Cambridge: CUP.

Fasold, R. (1990). *The Sociolinguistics of language*. Oxford: Blackwell.

Meyerhoff, M. (2011). *Introducing Sociolinguistics*. New York, NY: Routledge.

Romaine, S. (1994). *Language in society - An introduction to sociolinguistics*. Oxford: OUP.

Spolsky, B. (1998). *Sociolinguistics*. Oxford: OUP.

Swann, J., A. Deumert, T. Lillis & R. Mesthrie. (2004). *A dictionary of sociolinguistics*. Tuscaloosa, AL: The University of Alabama Press.

Trudgill, P. (1984). *Sociolinguistics*. London: Penguin Books.

Wardaugh, R. (2006). *An introduction to sociolinguistics*. Cornwall: Blackwell Publishing.

EVALUACION

Los alumnos podrán acceder a la regularización de la asignatura cumpliendo con los siguientes requisitos: 75% asistencia a las clases teórico-prácticas, realización de dos exámenes parciales con una calificación mínima de 4 puntos, y el desarrollo satisfactorio de un proyecto de investigación en el área. Debido a la naturaleza procesual del último requisito, los estudiantes no podrán rendir esta asignatura como "alumnos libres".