

## **PROGRAMA DE LA ASIGNATURA SINTAXIS INGLESA I**

**CARRERA:** PROFESORADO Y LICENCIATURA EN INGLÉS

**AÑO:** 2011

**MODALIDAD:** Teórico – práctica

**Carácter:** Anual

**Correlatividades:** Para cursar: Introducción a la Gramática Inglesa, Lengua Inglesa I y Lengua y Comunicación regularizadas o aprobadas.

Para rendir: Introducción a la Gramática Inglesa, Lengua Inglesa I y Lengua y Comunicación aprobadas. Fonética Inglesa I regularizada.

**Articulación:** Esta Asignatura se articula con las materias Lengua Inglesa II y Fonética Inglesa II correspondientes al Segundo Año de la Carrera. (Plan 2005).

### **OBJETIVOS DE LA ASIGNATURA**

1. Servir de base teórica y complementaria para la asignatura Lengua Inglesa II y Fonética Inglesa II, brindando a los alumnos el conocimiento científico de los distintos ítems gramaticales esenciales y la manera en que estos se estructuran, para que los alumnos puedan incorporarlos al uso de la lengua, tanto escrita como oral.
2. Proporcionar a los alumnos ejercitación adecuada e intensiva para el uso de las estructuras gramaticales que favorezcan el proceso de comunicación en la lengua inglesa.
3. Contribuir a la adquisición de destrezas que ayuden a los alumnos a desarrollar sus habilidades cognitivas, que faciliten el uso de la lengua, tales como: razonar, relacionar, enunciar, ejemplificar, comparar, contrastar, deducir, inferir, etc.

### **MODALIDAD DE EVALUACIÓN Y REQUISITOS DE APROBACIÓN**

- **Promoción por Examen Final:**

- \* Los Alumnos Regulares deberán aprobar el 75% de tres parciales. Podrán recuperar un solo parcial, el cual será integral y se administrará al fin del ciclo lectivo. Además, deberán aprobar el 100% de prácticos evaluativos. El porcentaje mínimo de asistencia a clases teóricas y prácticas requerido será del 75%.
- \* Los Alumnos Libres deberán realizar un examen final que incluirá teoría y práctica sobre todos los temas del programa.

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**TIPO DE EJERCITACIÓN**

Ejercicios de completación, expansión, elaboración de oraciones, análisis y elaboración de cuadros sinópticos, análisis sintáctico, ordenamiento de palabras, respuestas cortas, explicación de usos y significados, elección múltiple, corrección de errores, confección de resúmenes, captación de relaciones subyacentes, diferencias en forma y significado, etc.

**CONTENIDOS**

**UNIT I: The Fields of Linguistics.** The Five Linguistic Units: Sentence, Clause, Phrase, Word, Morpheme. Function and Form. The Three Types of Sentences. Coordinating and subordinating conjunctions. Word and phrase levels. Phrasal analysis of sentences.

**UNIT II: Syntax.** Clause elements: subject, verb, object complement, adverbial. Syntactic classification of verbs: copular, transitive, intransitive. The seven syntactic patterns. Syntactic analysis of simple sentences.

**UNIT III: The Prepositional Phrase.** Syntactic functions. Common prepositions and their basic meanings. Verbs, nouns and adjectives followed by prepositions.

**UNIT IV: The Verb Phrase.**

**1. The Structure of the Verb Phrase.** Simple and Complex Verb Phrases. Variations expressed in the verb phrase. Finiteness, Non-finiteness, Tense, Aspect and Mood.

**2. Meanings in the Verb Phrase.** Semantic classification of verbs: stative, dynamic and stance verbs.

**UNIT V: Meanings and Uses of Verb Tenses.** Present and Past Tenses. Ways of expressing future time. Differences in meaning. Adverbials in relation to tenses.

**UNIT VI: Modal Auxiliary Verbs.** Intrinsic and Extrinsic Modality. Epistemic and Deontic modality. Classification of Modal Auxiliary Verbs. Modal meanings: possibility, ability, permission, obligation, logical necessity, willingness, insistence, intention, etc. Affirmative, interrogative and negative forms. The Use of Modals in Reported Speech.

**UNIT VII: Catenative Verbs.** Patterns. Differences in meaning.

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**UNIT VIII: Assertiveness and Non-assertiveness.** Rules. Assertive, Non-assertive and Negative Items.

**UNIT IX: Semantic Classification of Adjectives.** Adjective complementation. Different patterns.

**UNIT X: Relative clauses.** Types: adjectival, adverbial, nominal. Restrictive and non-restrictive adjectival relative clauses. Relative pronouns and their syntactic functions within the adjectival relative clause. Case, gender and number in relation to relative pronouns. Sentential Relative Clauses. Syntactic analysis of adjectival relative clauses.

**UNIT XI: Conjunctions.**

**1. Coordinating Conjunctions.** Uses. Correlative coordinators.

**2. Subordinating Conjunctions.** Simple, complex and correlative subordinators. Uses. Clauses introduced by subordinating conjunctions.

**UNIT XII: Adverbials.**

**1. Syntactic functions of adverbs.** The Grammatical Role of Adverbials: Adjuncts, Conjuncts, Disjuncts and Subjuncts. Predication and sentence adjuncts.

**2. Semantic roles of adjuncts:** space, time, process, etc.

**UNIT XIV: Factual and theoretical meaning.** The Subjunctive Mood.

**UNIT XV: Adverbial Conditional Clauses.** Types & variations.

**UNIT XVI: Voice.** Active and Passive. Structure of the Passive Verb Phrase. Middle Verbs. Uses of the Passive Voice. Transitive verbs that do not take the passive. Retained direct object. Methods for Passivization. Causative 'have'. Passive voice with 'get'.

**UNIT XVII: Reported speech.** Backshifting. Reporting verbs. Changes in Reported Speech: Adverbs and Pronouns. Reported speech of statements, questions, orders and exclamations.

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**BIBLIOGRAFÍA GENERAL**

- Alexander, L.G. (1998) *Longman English Grammar*. Longman.
- Biber, D., Johansson, S., Leech, G., Conrad, S. & Finegan, E. (1999) *Longman Grammar of Spoken and Written English*. Pearson Education Limited.
- Celce-Murcia, M. & Larsen-Freeman, D. (1999) *An ESL / EFL Teacher's Course*. 2<sup>nd</sup> edition. Heinle & Heinle.
- Chalker, S. (1992) *Current English Grammar*. Macmillan.
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- Close, R.A. (1974) *Workbook for University Grammar of English*. Longman.
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- Graver, B.D. (1986) *Advanced English Practice*. 3<sup>rd</sup> edition. Oxford University Press.
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- Hornby, A.S. (1976) *Guide to Patterns and Usage*. 2<sup>nd</sup> edition. Oxford.
- Huddleston, R. (1984) *Introduction to Grammar of English*. Cambridge.
- Leech, G. & Svartvik, J. (1993) *Communicative Grammar of English*. 2<sup>nd</sup> edition. Longman.
- Leech, G. (1987) *Meaning and the English Verb*. 2<sup>nd</sup> edition. Longman.
- Quirk, R. & Greenbaum, S. (1990) *A Student's Grammar of the English Language*. Longman.
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- Richards, J.C. & Schmidt, R. (2002) *Longman Dictionary of Language Teaching & Applied Linguistics*. 3<sup>rd</sup> Edition. Pearson Education Limited.
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**BIBLIOGRAFÍA ESPECÍFICA PARA EL ALUMNO**

- Alexander, L.G. (1998) *Longman English Grammar*. Longman.
- Biber, D., Conrad, S. & Leech, G. (2002) *Longman Student Grammar of Spoken and Written English*. Pearson Education Limited. ( Student's book and Workbook)
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- Heaton, J.B. (1965) *Prepositions and Adverbial Particles*. Longman.
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Adjunto a Cargo de Cátedra