

## PROGRAMA 2009

### CONTENIDOS

#### **(1) Phrases: NP's, PP's, Adj. P. and Adv.P's**

Syntactic patterns of simple and complex NPs. Semantics of pre- and post-modification. The vocative. Nominalization. Syntactic patterns of PP's. Semantic features. The adjectival phrase. Syntactic and semantic features. Types of adverbs and adverbials. Syntactic and semantic features.

- Quirk, R. and S. Greenbaum. (1990.) *A student's grammar of English*. London: Longman.  
Heaton, J.B. (1969). *Prepositions and adverbial particles*. Essex: Addison Wesley Longman.  
Hornby, A. S. (1975). *Guide to patterns and usage in English*. Oxford: OUP.

#### **(2) Verb Complementation**

Semantic classification of verbs. Verb classes in syntactic patterns. Transitive, intransitive and copular complementation. Prepositional verbs and phrasal verbs. Phrasal prepositional verbs. Agency and attributes. Pseudo-intransitive, ergative, and middle verbs. Concord: number, person and gender agreement.

- Quirk, R. and S. Greenbaum (1990). *A student's grammar of English*. London: Longman.  
Quirk, R., Sidney G., Geoffrey L., and J. Svartvik (1991). *A comprehensive grammar of the English language*. London: Longman.  
Chalker, S. (1992). *A student's English grammar workbook*. London: Longman. \*  
Close, R.A. (1974). *A university grammar of English - Workbook*. Essex: Longman.

#### **(3) Syntax**

Syntax and morphology: grammar. Misconceptions about grammar. Prescriptivism. Prescriptive and proscriptive rules. Grammaticality and acceptability. Grammatical units: morpheme, word, phrase, clause, and sentence. Phrase and sentence analyses.

- Quirk, R. and S. Greenbaum (1990). *A student's grammar of English*. London: Longman.

#### **(4) Sentence types and discourse functions**

Interrogative, exclamative, imperative, and declarative sentences. Syntactic features. Discourse functions: Commands, statements, invitations, suggestions, etc. Pragmatic meaning of sentences.

- Quirk, R. and S. Greenbaum (1990). *A student's grammar of English*. London: Longman.

#### **(5) Sentence structure**

Compound and complex sentences. Compound-complex sentences. Coordination versus subordination. Conjunctions. Semantic and syntactic features of coordination and subordination. Phrasal and clausal coordination. Ellipsis.

- Quirk, R. and S. Greenbaum (1990). *A student's grammar of English*. London: Longman.  
Quirk, R. and S. Greenbaum (1973). *A university grammar of English*. London: Longman.

**(6) Negation**

Scope and focus of negation. Non-affirmative territory. Clausal and nonclausal negation. Double negation. Predication negation. Local negation. Transferred negation. Quantification and negation. Adverbs and negation. Modals and negation. Syntactic and semantic features of negation.

Huddleston, R. (1984). *Introduction to the grammar of English*. Cambridge: CUP.

Quirk, R. and S. Greenbaum (1990). *A student's grammar of English*. London: Longman.

**(7) Spelling and punctuation.**

Spelling rules. Punctuation markers. Specification and separation.

Quirk, R., Sidney G., Geoffrey L., and J. Svartvik (1991). *A comprehensive grammar of the English language*. London: Longman.

Quirk, R. and S. Greenbaum (1973). *A university grammar of English*. London: Longman.

**(8) Discourse organization**

Topic and comment. Topicalization. Theme and focus. Thematization. Syntactic markedness. Principles of end focus and end weight. Canonical and noncanonical syntactic structures. Postponement. Cleft and pseudo-cleft sentences. Existential sentences. Reinforcement. Passives. Discontinuity. Extraposition.

Biber, D., S. Johansson, G. Leech, S. Conrad & E. Finegan. (1999). *Longman grammar of spoken and written English*. Essex: Longman.

Quirk, R. and S. Greenbaum (1990). *A student's grammar of English*. London: Longman.

**(9) Grammatical cohesion**

Cohesion and coherence. Grammatical versus lexical cohesion. Cohesive devices: ellipsis, substitution, and reference. Endophoric and exophoric reference. Cataphoric and anaphoric reference. Co-reference. Pro-forms and substitution. Types of ellipsis. Recoverability.

Halliday, M., and Hassan R. (1977). *Cohesion in English*. London: Longman.

Salkie, R. (1995). *Text and discourse analysis*. London: Routledge.

Pope, I. (1998). *An introduction to text and discourse analysis: Investigating English language*. Cheltenham: Stanley Thornes.

**English Grammar II (exclusively)****(10) Linguistic variation**

The English language: a common core and varieties. Varieties of English.

Quirk, R. and S. Greenbaum (1990). *A student's grammar of English*. London: Longman.

**(11) Syntactic analysis of sentences and Semantic analysis of sentence elements.**

Traditional and structural analyses. Immediate constituents and tree-diagramming. Clause elements: syntactic features and semantic roles of participants.

Christophersen, P. & A.O. Sandved. (1969). *An advanced English grammar*. London: Macmillan.

Huddleston, R. (1984). *Introduction to the grammar of English*. Cambridge: CUP.

Leech, G., and Jan S. (1994) *A communicative grammar of English*. London: Longman.

Quirk, R. and S. Greenbaum (1990). *A student's grammar of English*. London: Longman.

**(12) Morphology**

Compounding, affixation, and conversion. Morphemes. Allomorphs. Morphological analysis.

Palmer, F. (1971). *Grammar*. London: Penguin.

Christophersen, P. & A.O. Sandved. (1969). *An advanced English grammar*. Longman.

Quirk, R. and S. Greenbaum. (1973). *A university grammar of English*. London: Longman.

**EVALUACION**

Los alumnos serán evaluados continuamente teniendo en cuenta:

- los trabajos prácticos escritos realizados en clase o fuera de ella (75% aprobados)
- los exámenes parciales de carácter oral o escrito (75% aprobados)
- su participación en clase
- los ejemplos propuestos para ilustrar conceptos y/o reglas
- la relevancia y corrección de sus aportes, respuestas y/o preguntas
- su desempeño en la resolución de problemas: diferencias de significado y ambigüedad

**BIBLIOGRAFIA COMPLEMENTARIA:**

Chalker, S. (1984). *Current English Grammar*. Hong Kong: Longman.

Celce-Murcia, M., and D. Larsen-Freeman. (1999). *The grammar book*. Boston, MA: Heinle & Heinle.

Christophersen, P. & A.O. Sandved. (1969). *An Advanced English Grammar*. Longman.

Freeborn, D. (1995). *A course book in English grammar*. London: Macmillan.

Green, R. (1997). *Moving with grammar*. London: Beaumont Publishing.

Larsen-Freeman, D. (2003). *Teaching language: From grammar to grammaring*. Boston, MA.: Heinle & Heinle.