

PROGRAMA DE LA ASIGNATURA: FONETICA INGLESA III (Plan 2005)

CURSO: 3er. AÑO

PROFESORA ASOCIADA A CARGO: MARIA INES CORDOBA

JEFE DE TRABAJOS PRACTICOS: RICARDO JAVIER PALMA

Asignatura anual con cuatro (4) horas de clase semanales y una hora de Práctica de Laboratorio.

AÑO: 2008

OBJETIVOS

Lograr que el alumno sea capaz de:

1. Reconocer los tonos de la lengua inglesa en distintos tipos de discursos orales.
2. Expresar sus ideas e interacciones oralmente con el ritmo y la entonación propios de la lengua inglesa.
3. Producir adecuadamente los diferentes tipos de 'key' para marcar relaciones de equivalencia y de contrastividad.
4. Establecer relaciones sociales usando el estilo apropiado para cada tipo de interacción oral y situación comunicativa.
5. Describir los rasgos prosódicos de la lengua inglesa usando la información teórica pertinente.
6. Comparar los sistemas prosódicos del inglés con los del español.
7. Interpretar correctamente los sistemas de transcripción fonética y prosódica de la lengua inglesa.
8. Monitorear y mejorar su producción oral mediante el uso de tecnología visual de análisis acústico.

CONTENIDOS

- Language varieties. Regional English accents: British English, General American English and Canadian English. Styles of pronunciation: Formal and informal language. Standard British English
- Prominence in the utterance from the discursal and functional viewpoints. The concept of selection slots. Factors that affect prominence: a) Extralinguistic factors or Pragmatic discursal principles: i) constant factors: Shared understanding, ii) everchanging factors at the moment of speaking. b) Linguistic factors: i) Rhythmical variation, ii) Conversational routines. Transcription conventions of prominence: conventional system and Brazil's system. Discourse types in spoken interaction: interviews, institutional conversations and informal conversations.
- The three metafunctions of language in use: ideational, interpersonal and textual. Importance of the context of situation and genre. Ideational metafunction of tone: offering and requesting information; finding out enquiries and making sure enquiries to elicit information. Interpersonal metafunction of tone. The three units of conversational exchange: initiating move, response and follow-up.
- Discourse as social interaction. Characteristics of institutional interactions and informal conversations. Different speech acts determined by their place in the exchange: i) offering information, finding out enquiries and making sure enquiries used for requests for action and for expressive acts. Verbal responses and follow-ups, ii) Social roles: dominance and non-dominance.
- Ritualised discourse and conversational routines in English and Spanish. Conversational routines and tone choice. The role of intonation in ritualised speech acts and in discourse markers. Transcription conventions.

- Key and termination in topic management. The meaning of key choice in discourse. Textual metafunction of High key and Low key. Contrastive meaning of High key: word or idea contrast, disagreement, strong agreement, and particularising function. Equative meaning of Low key: existential equivalence of words or ideas, causal relationship, result relationship, restrictive function, and aside comments.
- Interpersonal metafunction of key and termination: Pitch concord and the conversational structure. Pitch sequence and pitch concord in turn taking. The meaning of key and termination in the Initiation, response and follow up moves. Turn-taking in the organization of interaction. Visual technology as a tool for improving pronunciation in discourse.

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