



**FACULTAD
DE FILOSOFIA
Y LETRAS**



Departamento de Ciencias
de la Comunicación

Universidad
Nacional
de Tucumán



**Carrera: TECNICATURA UNIVERSITARIA EN
COMUNICACIÓN.
LICENCIATURA UNIVERSITARIA EN COMUNICACIÓN**

Año académico: **2011**

Asignatura: **LENGUA EXTRANJERA INGLÉS**

Curso: **2º año.**

Período: **Anual**

Régimen: **Promocional (o con examen final)**

Carga Horaria: **4 (cuatro) semanal.**

Prof. a cargo: **Prof. Ramón Antonio Rios**

Equipo Docente: **Lic. Florencia Di Lullo
Prof. Jorge Abboud
Prof. Pablo Garcia**

Asignatura: Lengua Extranjera Inglés

Curso. 2do año de la Tecnicatura y Licenciatura en Ciencias de la Comunicación.

Características del dictado: Anual – Promocional.

Docentes: Jefe de Trabajos Prácticos – regular - dedicación exclusiva: Prof. Ramón Antonio Ríos

Auxiliares Docentes Graduados – regulares - semidedicación: Prof. Jorge A. Abboud

Lic. Florencia Di Lullo

Prof. Pablo García

Curso: 2011.

El curso está destinado a alumnos del segundo año de la carrera de Ciencias de la Comunicación. Se partirá de un nivel elemental para arribar al fin del programa a un nivel pre - intermedio. El enfoque será comunicativo, abarcando e integrando las cuatro macro habilidades lingüísticas, comprensión auditiva y lectora, y producción oral y escrita.

La metodología comprenderá tres puntos distintivos:

- Actividades diseñadas para la realización de tareas (*Task-Based approach*).
- Acento en la adquisición de vocabulario específico del área de las ciencias de la comunicación.
- Un enfoque inductivo en la enseñanza de las estructuras gramaticales del idioma.

Con este enfoque se busca promover el estudio de la lengua inglesa mediante el uso de la misma para resolver problemas y desenvolverse en ámbitos relacionados con su ámbito de estudio específico. Se hará notar la importancia de una actitud pro-activa al aprender una lengua y su importancia en su futura vida profesional.

Evaluación

La evaluación será continua (no sistemática) durante el cursado de la asignatura. En cuanto a la evaluación sistemática para promocionar la materia los alumnos serán evaluados por medios de **4 (cuatro) exámenes parciales (2 escritos y 2 orales)**. Cada parcial deberá ser aprobado como mínimo con **6 (seis)** puntos pudiendo recuperar solamente 2 (dos) parciales y dicha recuperación tendrá un carácter integrador. La nota a considerar en actas de exámenes será el promedio final obtenido de los 4 (cuatro) parciales. Los alumnos que no alcanzaran la PROMOCION DIRECTA (sin examen final) y que obtengan un promedio entre 4 (cuatro) y 5 (cinco) quedan comprendidos automáticamente como “alumnos regulares” y deberán someterse a examen final oral y escrito de la asignatura.

Las asistencia a clases es de carácter **obligatorio** debiendo el alumno cumplir con el **75% de asistencia** mínimo a las mismas por tratarse de clases teórico – prácticas.-

Objetivos del Curso

- Introducir y practicar los nuevos aspectos lingüísticos en contexto, mediante el material de estudio provisto.
- Dar a los alumnos oportunidades reales de usar la lengua inglesa.
- Ayudar a los alumnos a entender cómo funciona el sistema de la lengua inglesa mediante un proceso inductivo de descubrimiento.
- Proveer a los alumnos una exposición exhaustiva de las funciones, léxico y estructuras acordes a un nivel elemental.
- Generar oportunidades para la adquisición del léxico específico del área académica de los alumnos.
- Generar oportunidades para la práctica de la comprensión auditiva y lectora, y producción oral y escrita mediante el uso de material y metodología acorde.
- Ayudar a reciclar y revisar los aspectos lingüísticos aprendidos mediante un seguimiento tutorial continuo.

Contenidos

Module I

Unit 1: Cities

GRAMMAR: *to be*: affirmative, negative, question, short forms *there is, there are*: affirmative, negative, question, *a lot of*.

Cities and adjectives - Places in a city - Buildings and places - Fact sheet about a city.

READING: Magazine article from in-flight magazine - A leaflet (Cambridge)

LISTENING: Interviews in a language – school - TV programme.

Asking personal questions - Asking questions about - different cities

PRONUNCIATION: contractions, schwa.

SPEAKING: On the Street :Key language: Saying where places are

Task: Describing where places are - Using your dictionary (1)

WRITING: A description of a city – Adjectives - Linkers: *and*.

Unit 2: Work and study

GRAMMAR: Present simple: affirmative, negative - Present simple: questions.

READING: Jobs and places of work - Jobs in an office - Profiles of different working people

LISTENING: University website page - Interview with a student Reporting on someone's job/study - Discussing jobs.

PRONUNCIATION: word stress.

SPEAKING: In an office - Key language: Asking for information.

Task: Asking and answering questions - Using your dictionary (2)

WRITING: A CV - Capital letters.

Unit 3: Water

GRAMMAR: Question words - Adverbs of frequency - Verbs and words connected with water.

Discussing how much you know about water.

READING: Publicity leaflet. Festivals.

LISTENING: Festival programme - TV interview about deserts Talking about water and deserts.

SPEAKING: Asking questions about routines and habits.

PRONUNCIATION: showing interest.

At a festival - Key language: Making suggestions.

Task: Making and responding to suggestions. Classroom language.

WRITING: Description of a process - Linkers: Sequencing phrases. Pronouns *it* and *they*

Intensive Readings for module I:

a) “**Journalism & Journalists**” from *Further Readings for Communication students*.

b) “**Describing Places**” from *Further Readings for Communication students*.

Module II**Unit 4: Leisure time**

GRAMMAR: Articles, *can*, *can't*: ability and possibility.

READING: Types of film. Leisure activities, sports Holiday accommodation and activities.

Website about world cinema - Health club leaflet - Leaflets for holiday resorts.

LISTENING: Interviews with members of a health club.

SPEAKING: Talking about films. Guessing game.

PRONUNCIATION: weak or strong vowel, linked sounds.

At a travel agent's - Key Language: Asking for information, saying *no* politely.

Task: Exchanging basic information. Working with numbers.

WRITING: A description of a table or bar graph - Approximation

Unit 5: Transport

GRAMMAR: Comparison: comparative adjectives - Comparison: superlative adjectives.

READING: Transport- Air travel. Q&A in magazine - Magazine article on urban transport.

LISTENING: People talking about transport - Choosing a car.

SPEAKING: Discussing different means of transport.

PRONUNCIATION: vowel sounds, stress in compound nouns.

At a ticket agency: Key language: Buying a ticket.

Task: Booking a travel ticket.

WRITING: Planning your written work: Organizing information- Description of a transport system:

Paragraphs, Topic sentences, ordering ideas. Linkers: *but*

Unit 6: Food

GRAMMAR: Count and uncountable nouns, *some and any much, many, a lot of; how much? how many?*

READING: Food and drink - International food. Magazine article from health magazine - A charity leaflet.

LISTENING: Flyer for conference - Interview about eating habits.

SPEAKING: Describing photos. Discussing food problems.

PRONUNCIATION: intonation. At a conference - Key language: Requests and offers.

Task: Talking about numbers and quantities.

WRITING: Correcting your writing: Making mistakes - A restaurant review - Commas in lists

Intensive Readings for module II:

- a) “Cartoons” from *Further Readings for Communication students*.
 b) “Advertising” from *Further Readings for Communication students*.

Module III**Unit 7: Shopping**

GRAMMAR: Present continuous (1): affirmative, negative. Present continuous contrasted with present simple. Present continuous (2): questions.

READING: Shops and shopping, American and British English words. Magazine article about shopping. News paper article: Business report.

LISTENING: A radio programme: discussing online shopping.

SPEAKING: Talking about shopping habits. Discussing shopping preferences.

PRONUNCIATION: stressed words.

At a meeting - Key language: Giving advantages and disadvantages.

Task: Describing places - Giving a short, informal talk: Making notes

WRITING: An informal email: Linkers: *because, so*.

Unity 8: History and Culture

GRAMMAR: Past simple: *to be could, couldn't*- Buildings – Verbs + prepositions

READING: Text from a history book. Magazine article about cultural change. A museum leaflet.

LISTENING: Short presentations on technology and cultural changes.

SPEAKING: Talking about ancient civilizations- Discussing change in culture, lifestyle.

PRONUNCIATION: Vowel sounds, linked sounds.

At a museum - Key language: Polite requests.

Task: Finding out important information.

Learning new words: Managing new vocabulary, working with vocabulary.

WRITING: A description of an object. Pronouns and Demonstratives – *it, this, these*.

Unit 9: Inventions

GRAMMAR: Past simple: affirmative - Past simple: negative, questions.

READING: Inventions - Medical science. Text from a book on Leonardo da Vinci - Text from a medical history book.

LISTENING: Radio interview: Medical inventions - Discussing famous inventors.

SPEAKING: Talking about personal experiences.

PRONUNCIATION: Verb endings, stressed words.

On the radio

Key language: Giving reasons.

Task: Giving a short presentation. Taking notes while reading: Recording notes

WRITING: A short biography - Linkers: *during*

Intensive Readings for module III:

- a) “Wireless Communication” from *Further Readings for Communication students*.
 b) “Television” from *Further Readings for Communication students*.

Module IV**Unit 10: Money**

GRAMMAR: *should, shouldn't, have to, don't have to.*

READING: Money - Phrases connected with money. Poster advertising a meeting - FAQs re micro-credit. Web page for a case study.

LISTENING: A talk: Information to foreign students about safety in the UK.

SPEAKING: Talking about different ways of spending and saving money.

PRONUNCIATION: Stressed words.

In my opinion - Key language: Asking for and giving opinions.

Task: Expressing thoughts and opinions - Taking notes while listening: Introducing extra information.

WRITING: A formal letter: Linkers: *that*

Unit 11: Homes

GRAMMAR: *will, won't* : prediction, *be going to*: plans, Compound nouns

READING: Green living - Words for rooms, furniture and equipment. Newspaper article about new types of houses. Online questionnaire about green living - Classified ads for flats to let.

LISTENING: Audio interviews from website.

SPEAKING: Describing where you live Talking about leading a green life.

PRONUNCIATION: contractions, stressed words.

At an accommodation agency - Key language: Checking understanding.

Task: Asking for information about accommodation.

Examination skills

WRITING: An informal letter – Directions - Linkers: *when*.

Unit 12: Travel

GRAMMAR: Present perfect, Present perfect and past simple. Adjective + noun collocations.

READING: Internet message postings - Extracts from travel books - Interview with a “global nomad.”

LISTENING: A lecture on using technology to learn English.

SPEAKING: Talking about experiences around the world.

Task: giving short talks. Learning outside classroom: Using technology to learn

WRITING: A postcard: Adjective intensity.

Bibliografía

Libros y material preparado por la cátedra:

- ▶ Abboud, Di Lullo, García & Rios (2011) *Further Readings for Communication students*. Material elaborado por la cátedra.
- ▶ D'Arcy Adrian - Vallance (2008) *Language Leader Elementary*. Workbook. Pearson Longman: China.
- ▶ Lebeau & Ress (2008) *Language Leader Elementary*. Student's book. Pearson Longman: China.

Artículos y material en general seleccionados de diferentes revistas y de:

- ✚ Demetriades, Dinos (2003) *Information Technology*. China: Oxford University Press.
- ✚ Heyer, Sandra (1987) *True stories in the news, a beginning reading*. New York: Longman.